Grade 6 Christian Religious Education

Term 3 - 34 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 35-minute lessons | PDF and editable Word

ABOUT THIS PACK

34 complete, ready-to-teach Grade 6 Christian Religious Education lesson plans for Term 3, covering the Apostles' Creed, standing firm in faith, church unity, friendship formation, human sexuality, sanctity of life and alcohol, drugs and substance abuse.

TOPICS IN THIS PACK

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INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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What a creed is and reciting the Apostles' Creed

Strand 4.0 The Church > Sub-strand 4.1 The Apostles' Creed | Lesson 1 of 4 | 35 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) explain what a creed is; b) recite the Apostles' Creed

KEY INQUIRY QUESTION(S)

- Why is the Apostles' Creed important in Christianity?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
VALUE	**Unity**	Learners share materials fairly and work as one team.
VALUE	**Faith**	Developed through the activities in this lesson.
PCI	**Healthy relationships**	Examples link to healthy habits at home and at school.
PCI	**Spiritual growth**	Developed through the activities in this lesson.

LEARNING RESOURCES

Good News Bible | A chart of the Apostles' Creed | Chart paper for the CRE corner

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

creed | Apostles' Creed | affirm | Holy Trinity | catholic (universal) | communion of saints | resurrection

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
5 min	8 min	9 min	8 min	5 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	5	Greet the class and ask: "Is there something your church says together every Sunday?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	8	Take learners through "The Apostles' Creed" (key teaching on the next page), explaining as you go. Use good News Bible, a chart of the Apostles' Creed, chart paper for the CRE corner. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	9	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	8	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	5	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Recite the first part of the Creed."	Say the key idea in their own words and answer the exit question in the exercise book.

KEY TEACHING

The Apostles' Creed

A creed is a short statement of what a group of people believe. The Apostles' Creed is an ancient statement of the main Christian beliefs, said in many churches; it is called the Apostles' Creed because it sums up the teaching of the apostles.

Common wording: "I believe in God, the Father almighty, creator of heaven and earth. I believe in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried; he descended to the dead. On the third day he rose again; he ascended into heaven, he is seated at the right hand of the Father, and he will come to judge the living and the dead. I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen."

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What is a creed?	**A short statement of what a group of people believe**
2	Why is it called the Apostles' Creed?	**It sums up the teaching of the apostles**
3	How does the Creed begin?	**"I believe in God, the Father almighty"**
4	Recite the first part of the Creed.	**An accurate recitation**

WATCH OUT FOR

Learners from different churches know different wordings. Accept each church's version.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can explain what a creed is confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can explain what a creed is accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly explain what a creed is, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet explain what a creed is without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Recite line by line after the teacher, then together.
Learners ready for more	Write the meaning of the Creed in your own words on a chart for the CRE corner. (Answer: A clear, accurate chart)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "what a creed is and reciting the Apostles' Creed" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Teachings in the Creed: God the Father and Jesus Christ

Strand 4.0 The Church > Sub-strand 4.1 The Apostles' Creed | Lesson 2 of 4 | 35 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to outline what the Creed teaches about God the Father and Jesus Christ

KEY INQUIRY QUESTION(S)

- Why is the Apostles' Creed important in Christianity?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
VALUE	**Unity**	Learners share materials fairly and work as one team.
VALUE	**Faith**	Developed through the activities in this lesson.
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LEARNING RESOURCES

Good News Bible | A chart of the Apostles' Creed | Chart paper for the CRE corner

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

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THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
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Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	5	Greet the class and ask: "Which events in the life of Jesus does the Creed mention?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	8	Take learners through "Teachings (part 1)" (key teaching on the next page), explaining as you go. Use good News Bible, a chart of the Apostles' Creed, chart paper for the CRE corner. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	9	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	8	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	5	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What does the Creed say Jesus will do in the future?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY TEACHING

Teachings (part 1)

About God the Father: God is almighty and created heaven and earth.

About Jesus Christ: he is God's only Son and our Lord; he was conceived by the Holy Spirit and born of the Virgin Mary; he suffered under Pontius Pilate (the Roman governor), was crucified, died and was buried; he rose again on the third day; he ascended into heaven and is seated at the right hand of the Father; he will come again to judge the living and the dead.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What does the Creed say about God the Father?	**He is almighty and created heaven and earth**
2	Who was Pontius Pilate?	**The Roman governor when Jesus was crucified**
3	On which day did Jesus rise again?	**The third day**
4	What does the Creed say Jesus will do in the future?	**Come again to judge the living and the dead**