Grade 7 Christian Religious Education

Term 1 - 42 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 40-minute lessons | PDF and editable Word

ABOUT THIS PACK

42 complete, ready-to-teach Grade 7 Christian Religious Education lesson plans for Term 1, covering importance of learning CRE, accounts of creation, responsibility over animals, fish and birds, responsibility over plants, use and misuse of God's creation, functions of the Bible and divisions of the Bible.

TOPICS IN THIS PACK

Topic	Name	Lessons
1.1	Importance of Learning CRE	6
2.1	Accounts of Creation	6
2.2	Responsibility over Animals, Fish and Birds	6
2.3	Responsibility over Plants	6
2.4	Use and Misuse of God's Creation	6
3.1	Functions of the Bible	6
3.2	Divisions of the Bible	6

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

CONTENTS

No.	Lesson	Topic	Page
1	Meaning of Christian Religious Education	1.1 Importance of Learning CRE	4
2	Importance of studying CRE	1.1 Importance of Learning CRE	7
3	How CRE promotes moral and religious values	1.1 Importance of Learning CRE	10
4	Five values for responsible living	1.1 Importance of Learning CRE	13
5	Applying values in daily interactions	1.1 Importance of Learning CRE	16
6	Appreciating CRE by living responsibly: review	1.1 Importance of Learning CRE	19
7	God's creation around us	2.1 Accounts of Creation	22
8	The first account of creation (Genesis 1:1 to 2:4a)	2.1 Accounts of Creation	25
9	The second account of creation (Genesis 2:4b-25)	2.1 Accounts of Creation	28
10	Similarities and differences between the two accounts	2.1 Accounts of Creation	31
11	Attributes of God from the creation accounts	2.1 Accounts of Creation	34
12	Valuing God's creation by conserving the environment: review	2.1 Accounts of Creation	37
13	Stewardship and our responsibility over creation	2.2 Responsibility over Animals, Fish and Birds	40
14	Ways of protecting animals, fish and birds	2.2 Responsibility over Animals, Fish and Birds	43
15	Reducing human-wildlife conflict	2.2 Responsibility over Animals, Fish and Birds	46
16	Visit or report: how animals are cared for	2.2 Responsibility over Animals, Fish and Birds	49
17	Practising good stewardship: sensitisation messages	2.2 Responsibility over Animals, Fish and Birds	52
18	Appreciating God's creation: review	2.2 Responsibility over Animals, Fish and Birds	55
19	Plants in our environment	2.3 Responsibility over Plants	58
20	Biblical teachings on plants	2.3 Responsibility over Plants	61
21	Caring for plants and conserving the environment	2.3 Responsibility over Plants	64
22	Plants and economic growth	2.3 Responsibility over Plants	67
23	Choosing and planting an income-generating crop	2.3 Responsibility over Plants	70
24	Contributing to a healthy ecosystem: review	2.3 Responsibility over Plants	73
25	How human beings use natural resources	2.4 Use and Misuse of God’s Creation	76
26	Misuse of natural resources	2.4 Use and Misuse of God’s Creation	79

27	Effects of misusing natural resources	2.4 Use and Misuse of God’s Creation	82
28	Biblical teachings on good use of natural resources	2.4 Use and Misuse of God’s Creation	85
29	Songs on the beauty of God's creation	2.4 Use and Misuse of God’s Creation	88
30	Conserving the environment as responsible citizens: review	2.4 Use and Misuse of God’s Creation	91
31	How the Bible is used in society today	3.1 Functions of the Bible	94
32	The Bible as the inspired Word of God	3.1 Functions of the Bible	97
33	The Bible and spreading the Word of God	3.1 Functions of the Bible	100
34	The Bible and holistic growth	3.1 Functions of the Bible	103
35	How God's Word inspires Christian service	3.1 Functions of the Bible	106
36	Appreciating the Bible: review	3.1 Functions of the Bible	109
37	The two divisions of the Bible	3.2 Divisions of the Bible	112
38	Categories of Old Testament books	3.2 Divisions of the Bible	115
39	Categories of New Testament books	3.2 Divisions of the Bible	118
40	Sorting and arranging books in order	3.2 Divisions of the Bible	121
41	Designing a bookmark of the books of the Bible	3.2 Divisions of the Bible	124
42	Appreciating the Bible for reflective learning and living: review	3.2 Divisions of the Bible	127

Meaning of Christian Religious Education

Strand 1.0 Overview of Christian Religious Education > Sub-strand 1.1 Importance of Learning CRE | Lesson 1 of 6 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to explain the meaning of Christian Religious Education

KEY INQUIRY QUESTION(S)

- Why is it important to study Christian Religious Education?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Integrity**	Learners record their own honest results and mark work truthfully.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
PCI	**Moral and ethical development**	Developed through the activities in this lesson.

LEARNING RESOURCES

The Good News Bible | Charts, posters and flashcards | A digital device or CRE course book | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Christian Religious Education | values | morals | responsible living | reflection journal | integrity

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Key question: why is it important to study Christian Religious Education? In small groups, say what you think CRE is about." Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through the key ideas on the next page, explaining as you go. Use the Good News Bible, charts, posters and flashcards, a digital device or CRE course book. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Write one sentence on what CRE means to you."	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Christian Religious Education (CRE) is the study of God's revelation through the Bible, the life and teachings of Jesus Christ, the Church, and how Christians live today.
It uses the Bible as its main source, together with Christian experience and the life of the Church.
Learners search the meaning in print or digital sources and make short notes.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What is Christian Religious Education?	**The study of God's revelation, the Bible, Jesus Christ and Christian living**
2	What is the main source of CRE?	**The Bible**
3	Name one topic studied in CRE.	**The life of Jesus Christ (answers vary)**
4	Write one sentence on what CRE means to you.	**Answers will vary**

WATCH OUT FOR

Learners of other faiths feeling excluded; CRE teaches respect for all.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can explain the meaning of Christian Religious Education confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can explain the meaning of Christian Religious Education accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly explain the meaning of Christian Religious Education, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet explain the meaning of Christian Religious Education without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Give a word bank: God, Bible, Jesus, Church, values.
Learners ready for more	How is CRE different from going to church? (Answer: CRE is a school subject that studies and reflects; church is worship)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "meaning of Christian Religious Education" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Importance of studying CRE

Strand 1.0 Overview of Christian Religious Education > Sub-strand 1.1 Importance of Learning CRE | Lesson 2 of 6 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to analyse the importance of learning CRE

KEY INQUIRY QUESTION(S)

- Why is it important to study Christian Religious Education?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
VALUE	**Integrity**	Learners record their own honest results and mark work truthfully.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
PCI	**Moral and ethical development**	Developed through the activities in this lesson.

LEARNING RESOURCES

The Good News Bible | Charts, posters and flashcards | A digital device or CRE course book | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Christian Religious Education | values | morals | responsible living | reflection journal | integrity

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "How could CRE help you at home, at school and in future?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Importance" (key ideas on the next page), explaining as you go. Use the Good News Bible, charts, posters and flashcards, a digital device or CRE course book. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How does CRE help decision-making?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Importance

Helps learners know God and grow spiritually.
Teaches moral values for right decisions.
Builds respect for others and for people of other faiths.
Helps learners understand the Bible and Christian practices.
Prepares learners to be responsible citizens.
Leads to careers such as teaching, counselling, ministry, social work and law.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Give three importances of studying CRE.	**Knowing God, moral values and respect for others**
2	Name a career linked to CRE.	**Counselling (answers vary)**
3	How does CRE help citizenship?	**It teaches responsibility and respect**
4	How does CRE help decision-making?	**It teaches values for right choices**

WATCH OUT FOR

Points listed without examples.