Grade 7 Islamic Religious Education

Term 1 - 40 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 40-minute lessons | PDF and editable Word

ABOUT THIS PACK

40 complete, ready-to-teach Grade 7 Islamic Religious Education lesson plans for Term 1, covering Ulumul Qur'an, selected chapters (Surah), Ulum al-Hadith, selected Hadith and significance of Tawhid.

TOPICS IN THIS PACK

Topic	Name	Lessons
1.1	Ulumul Qur'an	8
1.2	Selected Chapters (Surah)	12
2.1	Ulum al-Hadith	8
2.2	Selected Hadith	8
3.1	Significance of Tawhid	4

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

Meaning of Ulumul Qur'an and revelation

By the end of the lesson, the learner should be able to explain the meaning of Ulumul Qur'an and of revelation

> **Ulumul Qur'an**
> Ulumul Qur'an means "the sciences of the Qur'an": the study of how the Qur'an was revealed, recorded, compiled and understood.
> Revelation (wahyi) is the way Allah (S.W.T.) communicated His message to His prophets. Muslims believe the Qur'an was revealed to Prophet Muhammad (S.A.W.) through the angel Jibril (A.S.).

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

CONTENTS

No.	Lesson	Topic	Page
1	Meaning of Ulumul Qur'an and revelation	1.1 Ulumul Qur'an	4
2	Reasons for the revelation of the Qur'an	1.1 Ulumul Qur'an	7
3	Stages of the revelation of the Qur'an	1.1 Ulumul Qur'an	10
4	The first revelation at Cave Hira	1.1 Ulumul Qur'an	13
5	Lessons from the first revelation: seeking knowledge	1.1 Ulumul Qur'an	16
6	Why the Qur'an was revealed in portions	1.1 Ulumul Qur'an	19
7	Importance of the Qur'an in daily life	1.1 Ulumul Qur'an	22
8	Valuing the Qur'an as guidance: review	1.1 Ulumul Qur'an	25
9	Introducing Surah Ad-Dhuha	1.2 Selected Chapters (Surah)	28
10	Reading Surah Ad-Dhuha	1.2 Selected Chapters (Surah)	31
11	The meaning of Surah Ad-Dhuha	1.2 Selected Chapters (Surah)	34
12	Lessons from Surah Ad-Dhuha	1.2 Selected Chapters (Surah)	37
13	Dramatising the teachings of Ad-Dhuha	1.2 Selected Chapters (Surah)	40
14	Introducing Surah Al-Balad	1.2 Selected Chapters (Surah)	43
15	Reading Surah Al-Balad	1.2 Selected Chapters (Surah)	46
16	The meaning of Surah Al-Balad (verses 1-10)	1.2 Selected Chapters (Surah)	49
17	The meaning of Surah Al-Balad (verses 11-20): the steep path	1.2 Selected Chapters (Surah)	52
18	Lessons from Surah Al-Balad	1.2 Selected Chapters (Surah)	55
19	Applying the teachings of both surahs	1.2 Selected Chapters (Surah)	58
20	Appreciating the teachings of the selected surahs: review	1.2 Selected Chapters (Surah)	61
21	Meaning of Hadith	2.1 Ulum al-Hadith	64
22	Forms of Hadith	2.1 Ulum al-Hadith	67
23	Components of a Hadith	2.1 Ulum al-Hadith	70
24	Types of Hadith: Qudsi and Nabawi	2.1 Ulum al-Hadith	73
25	Importance of Hadith	2.1 Ulum al-Hadith	76
26	The character (Sifat) of the Prophet (S.A.W.)	2.1 Ulum al-Hadith	79
27	Emulating the life of the Prophet (S.A.W.)	2.1 Ulum al-Hadith	82
28	Hadith as a primary source of Sharia: review	2.1 Ulum al-Hadith	85
29	The hadith on intention	2.2 Selected Hadith	88
30	Lessons from the hadith on intention	2.2 Selected Hadith	91
31	Relevance of the hadith on intention today	2.2 Selected Hadith	94
32	The hadith on the choice of friends	2.2 Selected Hadith	97

33	Lessons from the hadith on friends	2.2 Selected Hadith	100
34	Role-play: good friends	2.2 Selected Hadith	103
35	Practising the teachings: good intentions and good company	2.2 Selected Hadith	106
36	Appreciating Hadith as guidance: review	2.2 Selected Hadith	109
37	Meaning and aspects of Tawhid	3.1 Significance of Tawhid	112
38	Significance of Tawhid	3.1 Significance of Tawhid	115
39	Showing belief in Tawhid	3.1 Significance of Tawhid	118
40	Tawhid as the basis of the Islamic faith: review	3.1 Significance of Tawhid	121

Meaning of Ulumul Qur'an and revelation

Strand 1.0 Qur'an > Sub-strand 1.1 Ulumul Qur'an | Lesson 1 of 8 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to explain the meaning of Ulumul Qur'an and of revelation

KEY INQUIRY QUESTION(S)

- Why was the Qur'an revealed to mankind?
- How does the Qur'an guide mankind?
- How did Muslims benefit from the revelation of the Qur'an in portions?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
PCI	**Life skills**	Learners practise decision making and working with others.
PCI	**Spiritual growth**	Developed through the activities in this lesson.

LEARNING RESOURCES

An authentic Mushaf | IRE course book | Charts | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Ulumul Qur'an | revelation (wahyi) | Lauh al-Mahfudh | Laylatul Qadr | Cave Hira | Jibril (A.S.) | guidance (huda) | Mushaf

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Key question: why was the Qur'an revealed to mankind? What do you already know about how the Qur'an came to the Prophet (S.A.W.)?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Ulumul Qur'an" (key ideas on the next page), explaining as you go. Use an authentic Mushaf, iRE course book, charts. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What is the first source of Sharia?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Ulumul Qur'an
Ulumul Qur'an means "the sciences of the Qur'an": the study of how the Qur'an was revealed, recorded, compiled and understood.
Revelation (wahyi) is the way Allah (S.W.T.) communicated His message to His prophets. Muslims believe the Qur'an was revealed to Prophet Muhammad (S.A.W.) through the angel Jibril (A.S.).
The Qur'an is the first source of Sharia; the Sunnah (Hadith) is the second.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What does Ulumul Qur'an mean?	**The sciences of the Qur'an**
2	What is revelation (wahyi)?	**The way Allah communicated His message to the prophets**
3	Through which angel was the Qur'an revealed?	**Jibril (A.S.)**
4	What is the first source of Sharia?	**The Qur'an**

WATCH OUT FOR

Handling the Mushaf without respect; keep it clean and handle it as the community teaches.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can explain the meaning of Ulumul Qur'an and of revelation confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can explain the meaning of Ulumul Qur'an and of revelation accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly explain the meaning of Ulumul Qur'an and of revelation, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet explain the meaning of Ulumul Qur'an and of revelation without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Use a word wall of key terms.
Learners ready for more	Name the second source of Sharia. (Answer: The Sunnah (Hadith))
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "meaning of Ulumul Qur'an and revelation" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Reasons for the revelation of the Qur'an

Strand 1.0 Qur'an > Sub-strand 1.1 Ulumul Qur'an | Lesson 2 of 8 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to state the reasons for the revelation of the Qur'an

KEY INQUIRY QUESTION(S)

- Why was the Qur'an revealed to mankind?
- How does the Qur'an guide mankind?
- How did Muslims benefit from the revelation of the Qur'an in portions?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
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LEARNING RESOURCES

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ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Ulumul Qur'an | revelation (wahyi) | Lauh al-Mahfudh | Laylatul Qadr | Cave Hira | Jibril (A.S.) | guidance (huda) | Mushaf

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Why do people need guidance from Allah (S.W.T.)?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Reasons for the revelation" (key ideas on the next page), explaining as you go. Use an authentic Mushaf, iRE course book, charts. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What is the lasting miracle of the Prophet (S.A.W.)?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Reasons for the revelation

To guide all mankind to the straight path and to worship Allah (S.W.T.) alone.
As a mercy and a healing for the hearts of believers.
To confirm the earlier scriptures and correct changes made to them.
To distinguish right from wrong (it is called Al-Furqan, the criterion).
To give laws for worship, family, trade and justice.
As the lasting miracle of the Prophet (S.A.W.).

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Give three reasons for the revelation of the Qur'an.	**Guidance, mercy and to distinguish right from wrong**
2	What does Al-Furqan mean?	**The criterion (between right and wrong)**
3	Whom is the Qur'an a guide for?	**All mankind**
4	What is the lasting miracle of the Prophet (S.A.W.)?	**The Qur'an**