Grade 9 Christian Religious Education

Term 2 - 38 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 40-minute lessons | PDF and editable Word

ABOUT THIS PACK

38 complete, ready-to-teach Grade 9 Christian Religious Education lesson plans for Term 2, covering healing the 10 lepers, parable on prayer: A friend at midnight, Nicodemus' encounter with Jesus Christ, Jesus' ministry in jerusalem, Jesus' passion, death and resurrection and the early church.

TOPICS IN THIS PACK

Topic	Name	Lessons
3.2	Healing the 10 Lepers	6
3.3	Parable on Prayer: A Friend at Midnight	6
3.4	Nicodemus' Encounter with Jesus Christ	2
3.5	Jesus' Ministry in Jerusalem	8
3.6	Jesus' Passion, Death and Resurrection	8
4.1	The Early Church	8

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

The healing of the ten lepers

By the end of the lesson, the learner should be able to: a) narrate the story; b) identify main events

> **Scripture: Luke 17:11-19**
> Between Samaria and Galilee, ten men with leprosy stood at a distance and called, "Jesus, Master, have pity on us!"

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

CONTENTS

No.	Lesson	Topic	Page
1	The healing of the ten lepers	3.2 Healing the 10 Lepers	4
2	Leprosy, stigma and Jesus' response	3.2 Healing the 10 Lepers	7
3	Showing gratitude to God	3.2 Healing the 10 Lepers	10
4	Faith and prayer in challenges	3.2 Healing the 10 Lepers	13
5	Showing kindness to others	3.2 Healing the 10 Lepers	16
6	Review: gratitude, faith and kindness	3.2 Healing the 10 Lepers	19
7	What a parable is and the setting	3.3 Parable on Prayer: A Friend at Midnight	22
8	The parable of a friend at midnight	3.3 Parable on Prayer: A Friend at Midnight	25
9	Ask, seek, knock	3.3 Parable on Prayer: A Friend at Midnight	28
10	Lessons for daily life	3.3 Parable on Prayer: A Friend at Midnight	31
11	Why Christians pray at all times	3.3 Parable on Prayer: A Friend at Midnight	34
12	Praying always: a prayer plan	3.3 Parable on Prayer: A Friend at Midnight	37
13	Nicodemus and the new birth	3.4 Nicodemus’ Encounter with Jesus Christ	40
14	The bronze serpent and Jesus' mission	3.4 Nicodemus’ Encounter with Jesus Christ	43
15	The triumphant entry into Jerusalem	3.5 Jesus’ Ministry in Jerusalem	46
16	Significance of the triumphant entry	3.5 Jesus’ Ministry in Jerusalem	49
17	The cleansing of the temple	3.5 Jesus’ Ministry in Jerusalem	52
18	Lessons from the cleansing	3.5 Jesus’ Ministry in Jerusalem	55
19	Jesus' authority questioned	3.5 Jesus’ Ministry in Jerusalem	58
20	Paying taxes and the resurrection question	3.5 Jesus’ Ministry in Jerusalem	61
21	Why the leaders opposed Jesus	3.5 Jesus’ Ministry in Jerusalem	64
22	Avoiding conflicts at home, school and community	3.5 Jesus’ Ministry in Jerusalem	67
23	The Lord's Supper	3.6 Jesus’ Passion, Death and Resurrection	70
24	Events at the Mount of Olives	3.6 Jesus’ Passion, Death and Resurrection	73
25	Peter's denial and the trial before the council	3.6 Jesus’ Passion, Death and Resurrection	76

26	Trial before Pilate and Herod	3.6 Jesus' Passion, Death and Resurrection	79
27	Crucifixion, death and burial	3.6 Jesus' Passion, Death and Resurrection	82
28	The resurrection	3.6 Jesus' Passion, Death and Resurrection	85
29	Importance of the resurrection	3.6 Jesus' Passion, Death and Resurrection	88
30	The resurrection as a sign of eternal life	3.6 Jesus' Passion, Death and Resurrection	91
31	Pentecost and the birth of the Church	4.1 The Early Church	94
32	Characteristics of the Early Church	4.1 The Early Church	97
33	Miracles in the Early Church: the lame man	4.1 The Early Church	100
34	Miracles in the Early Church: Aeneas and Dorcas	4.1 The Early Church	103
35	Paul and Silas in Philippi	4.1 The Early Church	106
36	Relevance of Paul and Silas today	4.1 The Early Church	109
37	Growing spiritually through church	4.1 The Early Church	112
38	Applying lessons from the Early Church	4.1 The Early Church	115

The healing of the ten lepers

Strand 3.0 The Life and Ministry of Jesus Christ > Sub-strand 3.2 Healing the 10 Lepers | Lesson 1 of 6 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) narrate the story; b) identify main events

KEY INQUIRY QUESTION(S)

- How did the ten lepers show gratitude to God?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Social justice**	Every learner gets a turn and a fair chance to answer.
PCI	**Health promotion (communicable diseases)**	Examples link to healthy habits at home and at school.
PCI	**Social awareness**	Learners communicate respectfully and work well in groups.

LEARNING RESOURCES

Bibles | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

leprosy | Samaritan | outcast | gratitude | faith | stigma

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "How do you feel when someone forgets to thank you?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Scripture: Luke 17:11-19" (key ideas on the next page), explaining as you go. Use bibles, learners' exercise books. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What did Jesus tell him?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Scripture: Luke 17:11-19

Between Samaria and Galilee, ten men with leprosy stood at a distance and called, "Jesus, Master, have pity on us!"

Jesus told them to show themselves to the priests; as they went, they were cleansed.

One, a Samaritan, came back praising God and thanked Jesus. Jesus asked, "Were not all ten cleansed? Where are the other nine?" and told him, "Your faith has made you well."

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	How many lepers were healed?	**Ten.**
2	How many returned to thank Jesus?	**One.**
3	Who was the man who returned?	**A Samaritan.**
4	What did Jesus tell him?	**"Your faith has made you well."**

WATCH OUT FOR

Learners think the nine were punished. The story highlights gratitude.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can narrate the story confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can narrate the story accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly narrate the story, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet narrate the story without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Act out the story.
Learners ready for more	Draw the scene of the one leper returning. (Answer: Answers will vary)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "the healing of the ten lepers" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Leprosy, stigma and Jesus' response

Strand 3.0 The Life and Ministry of Jesus Christ > Sub-strand 3.2 Healing the 10 Lepers | Lesson 2 of 6 | 40 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) describe how lepers were treated; b) explain Jesus' response

KEY INQUIRY QUESTION(S)

- How did the ten lepers show gratitude to God?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Social justice**	Every learner gets a turn and a fair chance to answer.
PCI	**Health promotion (communicable diseases)**	Examples link to healthy habits at home and at school.
PCI	**Social awareness**	Learners communicate respectfully and work well in groups.

LEARNING RESOURCES

Bibles | Learners' exercise books

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

leprosy | Samaritan | outcast | gratitude | faith | stigma

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
6 min	9 min	10 min	9 min	6 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	6	Greet the class and ask: "Why did the lepers stand at a distance?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	9	Take learners through "Outcasts" (key ideas on the next page), explaining as you go. Use bibles, learners' exercise books. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	10	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	9	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	6	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "What does the story teach about outcasts?"	Say the key idea in their own words and answer the exit question in the exercise book.

KEY IDEAS

Outcasts

People with leprosy (a skin disease) were declared unclean, lived outside towns and had to warn others (Leviticus 13:45-46).

Samaritans were also despised by Jews. Jesus healed all ten and praised the Samaritan's faith, showing God's love for outcasts.

Today, leprosy (Hansen's disease) is curable with medicine; no one should face stigma for any illness.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	How were lepers treated in Jesus' time?	**Declared unclean and kept outside towns.**
2	Why was the Samaritan's return notable?	**Samaritans were despised by Jews.**
3	Is leprosy curable today?	**Yes, with medicine.**
4	What does the story teach about outcasts?	**God loves and includes them.**

WATCH OUT FOR

Discussion of diseases must avoid stigma. Use respectful language.