ELIMU254 HOMEWORK SERIES

Kenya CBC | Junior School | Grade 9

Name		**Class**	
School		**Date given**	

HOMEWORK

GRADE 9 ENGLISH **TERM 2 2026**

INSTRUCTIONS TO THE LEARNER

1. Write your name, class and school in the spaces above.
2. This booklet has 25 homeworks that follow the topics taught this term, about one a week. Do each homework after your teacher has taught those lessons.
3. Answer ALL the questions in the spaces provided. Show your working where a question needs it.
4. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
5. The marks for each question are shown in brackets. Hand in each homework to be marked.

HOMEWORK RECORD

No.	Topic	Out of	Score	Sign
1	Conversational skills: Negotiation skills	21		
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HOMEWORK 1: CONVERSATIONAL SKILLS: NEGOTIATION SKILLS (21 MARKS)

1. What non-verbal cue might show you are not listening? (1 mark)

2. Why are negotiation skills important? (1 mark)

3. Read the conversation and answer the questions.
WAMBUI: I want us to use the field for netball on Saturday.
KIPRONO: But the football team booked it for training.
WAMBUI: I see your point. How about we share it? Netball in the morning, football in the afternoon.
KIPRONO: That could work, if netball ends by eleven.
WAMBUI: Agreed. Let's tell the games teacher together.

(a) What was the disagreement about? (1 mark)

(b) Give two phrases that show polite negotiation. (2 marks)

(c) What compromise did they reach? (2 marks)

4. Agreeing to give up part of what you want so both sides gain is: (1 mark)

A a compromise
B an argument
C a threat
D a demand

5. Which phrase is best for disagreeing politely? (1 mark)

A "That is stupid." **B** "You are always wrong."

C "I see your point, but..." **D** "Keep quiet."

6. Nodding while someone speaks shows: (1 mark)

A anger **B** boredom

C confusion **D** attentive listening

7. Give four skills of a good negotiator. (4 marks)

8. Write two polite phrases for disagreeing and two for agreeing. (4 marks)

9. Give two non-verbal cues that show you are not listening, and why they harm negotiation. (3 marks)

HOMEWORK 2: LEISURE TIME: READING FLUENCY (20 MARKS)

1. What is scanning? (1 mark)

2. Name one way to improve fluency. (1 mark)

3. How does fluency help extensive reading? (1 mark)

4. Read the passage aloud, timing yourself, then answer the questions.
Every Saturday afternoon, the children of Mlolongo gather at the community hall for the board-game club. Some play chess, others play draughts or scrabble. Mr Kamau, a retired teacher, walks between the tables, offering a tip here and a smile there. "Games teach patience," he says, "and patience teaches everything else." Last month the club entered the county chess tournament. Twelve-year-old Achieng surprised everyone by reaching the final. She lost, but she shook her opponent's hand and promised to return stronger.

(a) Name three games played at the club. (3 marks)

(b) What does Mr Kamau believe games teach? (1 mark)

(c) What does Achieng's behaviour after losing show about her? (2 marks)

5. A fluent reader reads: (1 mark)

A word by word slowly
B without any pauses
C in a flat voice
D smoothly, accurately and with expression

6. Pausing at commas and full stops while reading shows: (1 mark)

A attention to punctuation
B poor fluency
C fear
D skimming

7. Reading quickly to find a specific date in a text is: (1 mark)

A skimming
B scanning
C proofreading
D dictation

8. Give four ways of improving reading fluency. (4 marks)

9. A learner read 360 words in 3 minutes. Find the reading speed in words per minute. (2 marks)

10. Distinguish between skimming and scanning. (2 marks)

HOMEWORK 3: COMPARISON OF ADVERBS (16 MARKS)

1. Complete: Our team played ___ (well) this season than last season. (1 mark)

2. Why is correct use of adverbs important? (1 mark)

3. The comparative of "well" is: (1 mark)

A weller **B** more well
C best **D** better

4. The superlative of "carefully" is: (1 mark)

A carefullest **B** more carefully
C most carefully **D** carefuller

5. Choose the correct sentence. (1 mark)

A She worked hardest of all. **B** She worked most hardest of all.
C She worked more hard than all. **D** She worked hardly of all.

6. Give the comparative and superlative of: (a) fast (b) carefully (c) well (d) badly (4 marks)

7. Complete with the correct form: (a) Wanjiru runs ___ (quickly) than her brother. (b) Of all the players, Otieno kicked the ball ___ (hard). (c) The team played ___ (well) this season than last. (3 marks)

8. Correct the errors: (a) "She sings more better than me." (b) "He arrived most early of all." (2 marks)

9. Write two sentences about a sports day comparing how two athletes ran, using a comparative and a superlative adverb. (2 marks)

HOMEWORK 4: INTENSIVE READING – PLAY (17 MARKS)

1. Name one difference between literary and factual texts. (1 mark)

2. How does literary appreciation build critical thinking? (1 mark)

3. Read the extract and answer the questions.

(A living room. KAMAU, 15, lies on the sofa with a phone. GRANDMA NJERI enters with a basket of beans.)
GRANDMA: Kamau, the sun has set three times since you last went outside.
KAMAU: (not looking up) I'm busy, Shosho. I'm on level forty.
GRANDMA: (sitting beside him) When I was your age, we played kati until the stars came out. (She hands him a bean.) Shall I teach you a game older than your phone?
(KAMAU hesitates, then puts the phone down and smiles.)

(a) What is Kamau doing at the start, and what does it show about how he spends his leisure? (2 marks)

(b) How does Grandma persuade Kamau without quarrelling? (2 marks)

(c) Identify one theme in the extract. (1 mark)

4. The main message of a play is its: (1 mark)

A setting **B** cast
C theme **D** title

5. "(not looking up)" in the extract is a: (1 mark)

A stage direction **B** dialogue
C aside **D** soliloquy

6. Kamau putting down the phone at the end shows that he: (1 mark)

A is angry **B** is tired
C is leaving **D** has been won over

7. What is a theme? Give two themes common in plays about family life. (3 marks)

8. Give two differences between a literary text and a factual text. (2 marks)

9. Give two ways reading a play helps you think critically. (2 marks)

HOMEWORK 5: MECHANICS OF WRITING: SPELLING (20 MARKS)

1. Correct: "We need acommodation." (1 mark)

2. Correct: "She is a member of the commitee." (1 mark)

3. Correct: "recieve" (1 mark)

4. Which word is spelt correctly? (1 mark)

A definately **B** definitly
C definitely **D** defenitely

5. Which word follows "i before e except after c"? (1 mark)

A receive **B** recieve
C beleive **D** feild

6. "Run" + "ing" is spelt: (1 mark)

A runing **B** runeing
C rhunning **D** running

7. Correct the spelling: (a) acommodation (b) commitee (c) recieve (d) neccessary (e) seperate (5 marks)

8. Explain the spelling rule "i before e except after c" and give two examples. (3 marks)

9. Describe the look-say-cover-write-check strategy for learning spellings. (3 marks)

10. Add the suffix and spell correctly: (a) hope + ing (b) stop + ed (c) happy + ness (3 marks)

HOMEWORK 6: LISTENING COMPREHENSION: LISTENING FOR DETAIL (19 MARKS)

1. Ask someone to read this talk aloud to you once, then answer the questions without looking at it.
"Off the coast of Watamu lie coral reefs, home to over six hundred kinds of fish. Reefs protect the shore from strong waves and attract tourists who bring jobs. But they face three dangers: warming seas that bleach the coral white, careless anchors that break it, and fishing with poison. Mangrove forests nearby are also cut for building poles. Watamu Marine National Park was set up in 1968 to protect this treasure. Visitors must not touch or collect coral, and fishing is banned inside the park."

(a) How many kinds of fish live on the reefs? (1 mark)

(b) Give two ways reefs help people. (2 marks)

(c) Name the three dangers to reefs. (3 marks)

(d) When was the marine park set up, and give one rule for visitors. (2 marks)

2. Coral turning white because of warm water is called: (1 mark)

A bleaching **B** blooming
C rusting **D** drying

3. Watamu is on the: (1 mark)

A Lake Victoria shore **B** Kenyan coast
C Rift Valley floor **D** Mount Kenya slopes