ELIMU254 HOMEWORK SERIES

Kenya CBC | Junior School | Grade 9

Name		**Class**	
School		**Date given**	

HOMEWORK

GRADE 9 ENGLISH **TERM 3 2026**

INSTRUCTIONS TO THE LEARNER

1. Write your name, class and school in the spaces above.
2. This booklet has 25 homeworks that follow the topics taught this term, about one a week. Do each homework after your teacher has taught those lessons.
3. Answer ALL the questions in the spaces provided. Show your working where a question needs it.
4. For a multiple-choice question, circle the letter (A, B, C or D) of the correct answer.
5. The marks for each question are shown in brackets. Hand in each homework to be marked.

HOMEWORK RECORD

No.	Topic	Out of	Score	Sign
1	Conversation Skills: Job Interviews	20		
2	Extensive Reading: Fiction	18		
3	Word Classes: Nouns	19		
4	Grade - appropriate Play: Lessons learnt	14		
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10	Personal grooming: The Writing Process	20		
11	Extensive Listening: Speeches	20		
12	Intensive Reading: Visualising and Summarising	21		
13	Sentences: Complex Sentences	15		
14	Grade-appropriate Play: Style	16		
15	Creative Writing: Idioms	17		
16	Intonation in sentences-Question tags	16		

17	Summarising: argumentative texts (grade appropriate text)	19		
18	Sentences-Direct and Indirect Speech	18		
19	Intensive Reading: Play-Relating to real life	16		
20	Descriptive writing (280 – 320 words)	20		
21	Oral Reports-News (role play)	17		
22	Tourist attraction sites - world: Reading Fluency	18		
23	Sentences: Imperative and Exclamatory	15		
24	Intensive reading: Poems	15		
25	Emails	22		

Set by Elimu254 from the KICD curriculum design. The answers are sold separately for the teacher or parent. © 2026 Elimu254.

HOMEWORK 1: CONVERSATION SKILLS: JOB INTERVIEWS (20 MARKS)

1. Why arrive early for an interview? (1 mark)

2. Read the advertisement and answer the questions.
VACANCY: Holiday Library Assistant (Kibera Community Library)
We are looking for a friendly, organised young person aged 15-18 to help shelve books and run story hour for children during the December holiday. Applicants must read fluently and be good with children. Interviews will be held on Saturday 5th December at 9.00 a.m. Bring a copy of your latest school report.

(a) Give three qualities the library is looking for. (3 marks)

(b) When are the interviews, and what must applicants bring? (2 marks)

3. Arriving early for an interview shows: (1 mark)

A nervousness **B** laziness
C rudeness **D** seriousness and good time management

4. In an interview, you should: (1 mark)

A interrupt the panel **B** answer clearly and honestly
C chew gum **D** look at your phone

5. The best way to end an interview is to: (1 mark)

A thank the panel **B** leave without a word
C ask for the salary first **D** complain about the questions

6. Give four things you should do to prepare for a job interview. (4 marks)

7. Write a polite answer to the interview question "Why should we choose you for this job?" (3 marks)

8. Give three good interview skills and one way of ending an interview politely. (4 marks)

HOMEWORK 2: EXTENSIVE READING: FICTION (18 MARKS)

1. Give one feature of fiction. (1 mark)

2. Why record new words? (1 mark)

3. Why is reading fiction valuable? (1 mark)

4. A long fictional story with many chapters is a: (1 mark)

A poem
B biography
C novel
D report

5. Which is non-fiction? (1 mark)

A an encyclopaedia
B a fairy tale
C a fable
D a novel

6. Reading fiction mainly develops: (1 mark)

A typing speed **B** handwriting

C arithmetic **D** imagination and empathy

7. Give three features of fiction. (3 marks)

8. Name three types of fiction and three types of non-fiction. (3 marks)

9. Write a short paragraph (about 60 words) about a character from a story you have read, saying why you admire or dislike them. (4 marks)

10. Give two reasons for recording new words while reading. (2 marks)

HOMEWORK 3: WORD CLASSES: NOUNS (19 MARKS)

1. Form a noun from "decide". (1 mark)

2. Use "leadership" in a sentence. (1 mark)

3. The noun formed from "employ" for the person who gives jobs is: (1 mark)

A employee **B** employment

C employer **D** employing

4. The noun from "succeed" is: (1 mark)

A success **B** successful

C successfully **D** succeeding only

5. "Courage" is an example of: (1 mark)

A a proper noun **B** an abstract noun

C a collective noun **D** a verb

6. Form nouns from these verbs: (a) decide (b) employ (c) arrive (d) succeed (4 marks)

7. Form a noun for the person from each word: (a) art (b) science (c) farm (d) law (4 marks)

8. Classify the nouns as common, proper, abstract or collective: Nairobi, honesty, team, career (4 marks)

9. Use "leadership" and "achievement" in sentences about careers. (2 marks)

HOMEWORK 4: GRADE - APPROPRIATE PLAY: LESSONS LEARNT (14 MARKS)

1. Read the extract and answer the questions.
(A school office. ZAWADI holds a letter. Her FATHER reads over her shoulder.)
FATHER: (sighing) Not admitted to the art course. I told you, art is not a career.
ZAWADI: (quietly, then firmly) Baba, one door has closed, not all of them. I will build my portfolio and apply again next year.
FATHER: (after a pause) And what will you do this year?
ZAWADI: Paint signboards for the shops in town. I will earn, and I will learn.
(FATHER looks at her, then slowly smiles.)

(a) How does Zawadi react to the setback? (2 marks)

(b) What issue does the extract address? (1 mark)

(c) What lesson can learners take from Zawadi? (1 mark)

2. Zawadi's words "one door has closed, not all of them" show: (1 mark)

A hope **B** anger

C fear **D** laziness

3. The father slowly smiling at the end suggests he: (1 mark)

A is angry **B** is confused

C is leaving **D** now supports Zawadi

4. A lesson that a play teaches its audience is its: (1 mark)

A setting **B** cast

C moral **D** stage direction

5. How does the father's attitude change in the extract? Give evidence. (2 marks)

6. Give two reasons why audiences may remember a lesson from a play better than from a lecture. (2 marks)

7. Name three issues commonly addressed in plays about young people today. (3 marks)

HOMEWORK 5: MECHANICS OF WRITING – SPELLING (17 MARKS)

1. Where could "successful" be split? (1 mark)

2. "Dept." stands for: (1 mark)

A deposit **B** department

C depth **D** departure

3. Which word is spelt correctly? (1 mark)

A acheivement **B** achievment

C acheivment **D** achievement

4. The correct way to split "careful" at the end of a line is: (1 mark)

A care-ful **B** ca-reful

C carefu-l **D** c-areful

5. Write these abbreviations in full: (a) Qty (b) P.O. Box (c) Ltd (d) e.g. (e) RSVP (5 marks)

6. Show where each word may be split at the end of a line: (a) successful (b) employment (c) interview (3 marks)

7. Correct the spelling: (a) recomend (b) occured (c) sucessful (d) proffesional (4 marks)

8. Why should abbreviations such as "Ltd" not be split at the end of a line? (1 mark)

HOMEWORK 6: LISTENING TO RESPOND: EXPRESSING FEELINGS (15 MARKS)

1. Give an expression for sharing your response to a poem. (1 mark)

2. Ask someone to read this poem aloud to you, then answer the questions.

Mirror, mirror on the wall,
I am not the fairest, but I stand tall;
My shirt is clean, my shoes are bright,
My smile is ready, my head held right.
I may not have the latest trend,
But I am my own best friend.

(a) How does the speaker feel about himself or herself? Give a line as evidence. (2 marks)

(b) Give two ways the speaker takes care of personal grooming. (2 marks)

(c) What message does the poem give to young people? (1 mark)

3. The tone of the poem is: (1 mark)

A sad **B** angry
C confident **D** fearful

4. "I am my own best friend" suggests: (1 mark)

A self-acceptance **B** loneliness

C pride in clothes **D** anger

5. When responding to a classmate's recitation, you should: (1 mark)

A laugh at mistakes **B** give a kind, specific comment

C stay silent **D** talk about yourself

6. Write two expressions you can use to share your response to a poem orally. (2 marks)

7. Give a polite oral response to a classmate who has just recited a poem. (2 marks)

8. Give two reasons why poetry is a good way to share feelings. (2 marks)

HOMEWORK 7: INTENSIVE READING: COMPREHENSION STRATEGIES (15 MARKS)

1. What is an inference? (1 mark)

2. Read the passage and answer the questions.
Every Sunday night, Musa washed his only white shirt by hand and hung it near the stove. He polished his old black shoes until he could see his face in them. His classmates wore new uniforms every year, but nobody ever saw Musa untidy. When the principal chose a learner to welcome the county governor, she chose Musa. "Neatness is not about money," she told the school. "It is about respect for yourself and others."

(a) What does "his only white shirt" suggest about Musa's family? (1 mark)

(b) Give two things Musa did to keep neat. (2 marks)

(c) Why was Musa chosen to welcome the governor? (1 mark)