PP1 Christian Religious Education

Term 3 - 19 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 30-minute lessons | PDF and editable Word

ABOUT THIS PACK

19 complete, ready-to-teach PP1 Christian Religious Education lesson plans for Term 3, covering Christian rituals, love of God and neighbour (the greatest commandment) and the church as a place of worship.

TOPICS IN THIS PACK

Topic	Name	Lessons
3.3	Christian Rituals	6
4.1	Love of God and Neighbour (the Greatest Commandment)	7
5.1	The Church as a Place of Worship	6

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

What we do in church

By the end of the lesson, the learner should be able to name Christian rituals done in church

> **Church activities**
> Praying, singing praise songs, reading the Bible, listening to the preacher, giving offerings, greeting one another. Mary and Joseph brought an offering to the temple when Jesus was a baby (Luke 2:22-24).

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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ELIMU254

What we do in church

Strand 3.0 Christian religious festivals and rituals > Sub-strand 3.3 Christian Rituals | Lesson 1 of 6 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to name Christian rituals done in church

KEY INQUIRY QUESTION(S)

- What do you do in the church?
- How should you behave while in church?
- What do you do when praying?
- What do you give to God in the church?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
VALUE	**Obedience**	Developed through the activities in this lesson.
VALUE	**Love**	Learners help a classmate who is stuck.
PCI	**Effective communication**	Developed through the activities in this lesson.
PCI	**Financial literacy (giving)**	Examples use shillings and cents, shopping, saving and simple budgets.

LEARNING RESOURCES

Good News Bible | Pictures or short clips of people praying and giving offerings | An offering basket or box | Pretend coins (bottle tops) and produce (maize, bananas)

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

church | offering | pray | sing | kneel | thanksgiving

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Key question: what do you do in the church?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Church activities" (learning activity on the next page), explaining as you go. Use good News Bible, pictures or short clips of people praying and giving offerings, an offering basket or box. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Who preaches in church?"	Say the key idea in their own words and answer the exit question in the exercise book.

LEARNING ACTIVITY

Church activities

Praying, singing praise songs, reading the Bible, listening to the preacher, giving offerings, greeting one another. Mary and Joseph brought an offering to the temple when Jesus was a baby (Luke 2:22-24).

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Name something people do in church.	**Pray (answers vary)**
2	What do people give in church?	**Offerings**
3	What did Mary and Joseph bring to the temple?	**An offering**
4	Who preaches in church?	**The pastor or priest**

WATCH OUT FOR

Different churches; all are respected.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can name Christian rituals done in church confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can name Christian rituals done in church accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly name Christian rituals done in church, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet name Christian rituals done in church without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Use pictures.
Learners ready for more	What does your family do in church? (Answer: Answers will vary)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "what we do in church" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

ELIMU254

Behaving well in church

Strand 3.0 Christian religious festivals and rituals > Sub-strand 3.3 Christian Rituals | Lesson 2 of 6 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to behave well in a place of worship

KEY INQUIRY QUESTION(S)

- What do you do in the church?
- How should you behave while in church?
- What do you do when praying?
- What do you give to God in the church?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Learning to learn**	Learners say what they found easy or hard and decide their next step.
COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
VALUE	**Obedience**	Developed through the activities in this lesson.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Integrity**	Learners record their own honest results and mark work truthfully.
PCI	**Effective communication**	Developed through the activities in this lesson.
PCI	**Financial literacy (giving)**	Examples use shillings and cents, shopping, saving and simple budgets.

LEARNING RESOURCES

Good News Bible | Pictures or short clips of people praying and giving offerings | An offering basket or box | Pretend coins (bottle tops) and produce (maize, bananas)

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

church | offering | pray | sing | kneel | thanksgiving

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Key question: how should you behave while in church?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Good behaviour" (learning activity on the next page), explaining as you go. Use good News Bible, pictures or short clips of people praying and giving offerings, an offering basket or box. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Show how you sit in church."	Say the key idea in their own words and answer the exit question in the exercise book.

LEARNING ACTIVITY

Good behaviour
Walk quietly, sit still, listen, join in singing and prayers, do not play or shout, respect the Bible and church items. Practise "church behaviour" in class.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	Do we run in church?	**No**
2	What do we do when people pray?	**Stay quiet or pray too**
3	Can we shout in church?	**No**
4	Show how you sit in church.	**Child sits quietly**

WATCH OUT FOR

Keep it positive, not fearful.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can behave well in a place of worship confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can behave well in a place of worship accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly behave well in a place of worship, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet behave well in a place of worship without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Role play.
Learners ready for more	Remind a friend of a church rule. (Answer: Child does so)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "behaving well in church" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

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