PP1 Islamic Religious Education

Term 2 - 11 complete lesson plans

Ready to teach, in the KICD lesson-plan format | 30-minute lessons | PDF and editable Word

ABOUT THIS PACK

11 complete, ready-to-teach PP1 Islamic Religious Education lesson plans for Term 2, covering Surah Al-Fatiha, belief in Allah: Allah's creation (myself) and belief in the prophets: Prophet Muhammad (S.A.W.).

TOPICS IN THIS PACK

Topic	Name	Lessons
1.2	Surah Al-Fatiha	5
2.1	Belief in Allah: Allah's Creation (Myself)	4
2.2	Belief in the Prophets: Prophet Muhammad (S.A.W.)	2

INSIDE EVERY LESSON PLAN

- The specific learning outcomes, key inquiry question, core competencies, values and PCIs, and the resources needed.
- A timed lesson flow: what the teacher does and what the learners do, from introduction to summary.
- The key content (a worked example, notes or a practical with its expected results), then four practice questions with the answers for the teacher.
- The common mistake to watch for, and ideas for learners who need support and for those ready for more.
- A four-level CBC assessment rubric (EE, ME, AE, BE), homework, and a blank reflection space to fill in after teaching.

A TASTE OF LESSON 1

The Qur'an and Surah Al-Fatiha

By the end of the lesson, the learner should be able to: a) say when Surah Al-Fatiha is recited; b) handle the Qur'an with respect

> **The opening surah**
> Al-Fatiha means "The Opening". It is the first surah of the Qur'an and Muslims recite it in every rak'ah of swalah. We handle the Qur'an with respect: clean hands, hold it carefully, never put it on the floor, keep it on a clean high place. Follow your madrasa's teaching on wudhu before touching the Mushaf.

You also receive this pack as an editable Word file, so you can change any lesson to suit your class before you print it. Lessons follow the order of the KICD curriculum design.

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3	Learning the middle verses	1.2 Surah Al-Fatiha	11
4	Learning the last verses	1.2 Surah Al-Fatiha	15
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The Qur'an and Surah Al-Fatiha

Strand 1.0 QUR'AN > Sub-strand 1.2 Surah Al-Fatiha | Lesson 1 of 5 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to: a) say when Surah Al-Fatiha is recited; b) handle the Qur'an with respect

KEY INQUIRY QUESTION(S)

- When do we recite Surah Al-Fatiha?
- Which surah do we recite when praying?
- Who can recite Surah Al-Fatiha?
- How do we take care of the Qur'an?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
COMPETENCY	**Digital literacy**	Learners use a phone, tablet or the class computer to explore or check the idea.
COMPETENCY	**Self-efficacy**	Learners attempt each task with confidence and see that effort improves results.
VALUE	**Respect**	Learners listen while others explain and accept correction politely.
VALUE	**Love**	Learners help a classmate who is stuck.
VALUE	**Responsibility**	Learners look after shared materials and finish every task.
PCI	**Life skills (self-esteem)**	Learners practise decision making and working with others.
PCI	**Parental engagement**	Learners share what they learn with a parent or guardian and ask for help with home tasks.

LEARNING RESOURCES

An authentic Mushaf | A trusted audio recording of Surah Al-Fatiha by a qualified reciter (or a resource person from the masjid or madrasa) | A clean, high shelf or stand for the Qur'an

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

Qur'an | surah | Al-Fatiha | recite | swalah | Mushaf

THE LESSON AT A GLANCE

Introduction	Teacher models	Guided practice	On their own	Wrap-up
4 min	7 min	8 min	7 min	4 min

Inside this plan: the step-by-step lesson flow with what the teacher and learners do, the key content, practice questions with answers, a common mistake to watch for, an assessment rubric on the four CBC levels, support and extension ideas, homework and a reflection page.

LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Key questions: which surah do we recite when praying? How do we take care of the Qur'an?" Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "The opening surah" (learning activity on the next page), explaining as you go. Use an authentic Mushaf, a trusted audio recording of Surah Al-Fatiha by a qualified reciter (or a resource person from the masjid or madrasa), a clean, high shelf or stand for the Qur'an. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "Can we put the Qur'an on the floor?"	Say the key idea in their own words and answer the exit question in the exercise book.

LEARNING ACTIVITY

The opening surah

Al-Fatiha means "The Opening". It is the first surah of the Qur'an and Muslims recite it in every rak'ah of swalah. We handle the Qur'an with respect: clean hands, hold it carefully, never put it on the floor, keep it on a clean high place. Follow your madrasa's teaching on wudhu before touching the Mushaf.

PRACTICE QUESTIONS - WITH ANSWERS FOR THE TEACHER

No.	Question	Answer
1	What is the first surah of the Qur'an?	**Al-Fatiha**
2	When do Muslims recite it?	**In every rak'ah of swalah**
3	Where do we keep the Qur'an?	**On a clean, high place**
4	Can we put the Qur'an on the floor?	**No**

WATCH OUT FOR

Practices differ between communities; follow the local imam and madrasa.

ASSESSMENT RUBRIC - THE FOUR CBC LEVELS

Level	What the learner can do
Exceeds expectations (EE)	Can say when Surah Al-Fatiha is recited confidently and accurately, explain the method used, and apply the idea to new or unfamiliar problems.
Meets expectations (ME)	Can say when Surah Al-Fatiha is recited accurately in familiar situations; notices and corrects slips without help.
Approaches expectations (AE)	Can partly say when Surah Al-Fatiha is recited, or does so with prompts from the teacher or a partner; makes some errors.
Below expectations (BE)	Cannot yet say when Surah Al-Fatiha is recited without direct help; needs the idea taught again with concrete objects.

SUPPORT AND EXTENSION

Learners who need support	Show how to hold the Mushaf.
Learners ready for more	Show a friend how to carry the Qur'an respectfully. (Answer: Child shows)
Inclusion	Seat learners with low vision near the board and read aloud whatever you write; use large, clear, tactile materials; allow extra time; pair with a patient partner; use gestures or Kenyan Sign Language for the key words.

HOMEWORK AND FOLLOW-UP

Redo questions 3 and 4 neatly in the exercise book. Then tell someone at home what you learned about "the Qur'an and Surah Al-Fatiha" and bring one question of your own to ask next lesson.

TEACHER SELF-CHECK

- Did every learner get a turn to handle materials or explain their thinking?
- Did most learners meet the outcome? Write down the names of those who did not.
- Was the pace right — did any step take too long or too short a time?
- Which competency and value did I see learners showing?
- What will I change the next time I teach this lesson?

REFLECTION ON THE LESSON / SELF-REMARKS

Write this after teaching - what worked, what to change, which learners need follow-up.

Listening to Surah Al-Fatiha (verses 1-3)

Strand 1.0 QUR'AN > Sub-strand 1.2 Surah Al-Fatiha | Lesson 2 of 5 | 30 minutes

SCHOOL	TEACHER	DATE
CLASS / STREAM	TIME	ROLL (B / G)

SPECIFIC LEARNING OUTCOME(S)

By the end of the lesson, the learner should be able to listen to and repeat the first verses

KEY INQUIRY QUESTION(S)

- When do we recite Surah Al-Fatiha?
- Which surah do we recite when praying?
- Who can recite Surah Al-Fatiha?
- How do we take care of the Qur'an?

CORE COMPETENCIES, VALUES AND PCIS IN THIS LESSON

COMPETENCY	**Communication and collaboration**	Learners explain their thinking to a partner and report their findings to the group.
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LEARNING RESOURCES

An authentic Mushaf | A trusted audio recording of Surah Al-Fatiha by a qualified reciter (or a resource person from the masjid or madrasa) | A clean, high shelf or stand for the Qur'an

ORGANISATION OF LEARNING

Whole class for the introduction and the summary; pairs or groups of four to five for guided practice; individual work for the independent tasks.

KEY WORDS

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THE LESSON AT A GLANCE

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LESSON FLOW

Stage	Minutes	The teacher	The learners
Introduction	4	Greet the class and ask: "Key question: who can recite Surah Al-Fatiha? Let us listen to a reciter." Take two or three answers, link them to earlier work, then state today's outcome.	Answer the starter question, recall what they already know and read the outcome aloud.
Step 1: Teacher models	7	Take learners through "Listen and repeat" (learning activity on the next page), explaining as you go. Use an authentic Mushaf, a trusted audio recording of Surah Al-Fatiha by a qualified reciter (or a resource person from the masjid or madrasa), a clean, high shelf or stand for the Qur'an. Ask learners to predict what comes next before you show it.	Watch, predict the next step, ask questions and note the key steps in their exercise books.
Step 2: Guided practice	8	Give questions 1 and 2. Move round the groups, ask "How do you know?" and correct errors kindly on the spot.	Work in pairs or small groups, explain each step to a partner and check one another's answers.
Step 3: Independent practice	7	Set questions 3 and 4 for individual work. Mark as you walk round and note who needs help in the next lesson.	Work on their own, then swap books with a partner to check.
Summary and conclusion	4	Ask two or three learners to state the key idea in their own words. Give this exit question and check the answers: "How should we sit when listening to the Qur'an?"	Say the key idea in their own words and answer the exit question in the exercise book.

LEARNING ACTIVITY

Listen and repeat

Play a trusted recording or invite a qualified reciter. Children listen to the whole surah quietly, then repeat the first verses phrase by phrase after the reciter.

General meaning only: these verses praise Allah, the Lord of all the worlds, the Most Merciful, the Most Kind.